



# EMPOWER ILLINOIS

## SCHOOL PARTICIPATION AGREEMENT EXPLANATION

### PART ONE – **SCHOOL PROFILE**

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This section requires general information about the school

- Notes

- ISBE Recognition Code (RCDT)**

- » The code provided to a school, once registered and recognized by the Illinois State Board of Education

- School Owner / School Chief Administrative Officer**

- » The individual at the school that holds an equivalent authority or function. This individual's title may be "Senior Pastor", or "Headmaster," etc.
    - » The Owner/Chief Administrative Officer, Principal, Scholarship Contact MAY be the same person, three different people, or a combination.

- Scholarship Contact**

- » The individual who will be the school's primary contact for all things Invest In Kids scholarship related

- Total Students**

- » The total number of ALL students in grades K-12 attending the school

### PART TWO – **TUITION AND FEES**

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This section is related to general information about "cost to educate" students at the school

- Notes

- Grade**

- » The requested information is requested for each grade, between K-12, served at the school
    - » Click the + sign to add additional grade levels

- Tuition**

- » Enter the tuition for each grade level BEFORE any discounts, endowments, additional funding, financial aid, etc.
    - » Some school's accounting is set-up to include all fees within the 'tuition' amount. If this is the case, enter only tuition.
    - » Some school's accounting is set-up with tuition separate from other fees. If this is the case, enter only the tuition amount.

- Fees**

- » Only the fees fitting the description on the form are eligible under the Invest in Kids scholarship.

### PART THREE – **CERTIFICATION**

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This section is related to acknowledging the school's requirements to participate in the Invest in Kids scholarship and in the partnership with Empower Illinois.

- Notes

- » If the individual completing this form is NOT the individual responsible for ensuring the school complies with these requirements, then that individual, should, at the very least, read and understand the responsibilities of the school under this section.

